

# STUDENT FEEDBACK FORM

## 1. Introduction

Performance of University is increasingly analyzed on the basis of effective learning outcomes. Feedback Mechanism is essential to know whether the university is reforming good performance and imparting quality education. Hence, the university imparts policy to make feedback forms available for different stakeholders to analyze the performance on different aspects.

## 2. Purpose and Scope

- To maintain a current consciousness of the desires and forecast of students and stakeholders of the university;
- Provides space for continuous enhancement of all products, services, facilities and procedures;
- Audit and enhance the aspects of students' learning experiences through the timely collection, analysis and reporting of student feedback concerning teaching, learning and assessment;
- Providing students and stakeholders with the scope to actively participate in the continual improvement of programs of study by feedback collected on timely basics.

## 3.



## **Responsibilities**

Internal Quality Assurance Cell (IQAC) has flourished Feedback Mechanism and structure for its analysis. IQAC Director and the other faculty members from different departments will be jointly responsible for the collection, analysis and reporting of student and stakeholder feedback relating to academic and other allied program conducted in university.

### **4.**

#### **Stakeholders**

Stakeholders are any person/persons or organization that has associated with the university. Stakeholders include, but are not limited to:

- Students
- Alumni
- Teaching & Non-Teaching staff members
- Professional Bodies
- Suppliers/Vendors, Trainers
- Guests-Technical & Non-Technical events
- Parents

### **5.**

#### **Feedback Mechanism**

IQAC shall prepare structured Feedback forms for respective stakeholders. The feedback shall be collected through both online and offline



methods. Filled feedback forms shall be analysed by IQAC. Feedbacks are to be collected under following broad head-

- |                          |  |
|--------------------------|--|
| • Feedback from students | - Fortnightly (CR Feedback), End of Semester |
| • Feedback from Alumni   | - Once/Twice in a year                       |
| • Feedback from employer | - One month after joining of student         |
| • Feedback from staff    | - Annually                                   |
| • Feedback from parents  | - Annually                                   |

Feedback on curriculum shall be taken from all the Stakeholders to analyze the success of existing curriculum and to suggest valuable suggestions in other aspects related to teaching, learning and research processes.

After the feedback analysis, it shall be forwarded to the competent authority for further process and action. Based on feedback analysis, action taken report shall be generated and necessary remedial measures take non-timely basis.

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Not shared

**Program Name**

Your answer



### Semester

Your answer

### Name of the Faculty

Your answer

### A. Knowledge

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

### B. Common Skill

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

### C. Giving Assignments

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



#### D. Interactive Approach

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

#### E. Control over the class

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

#### F. Overall rating

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

#### Name of the Coordinator

Your answer

#### A. Interaction

	1	2	3	4	5	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



### B. Cooperation

	1	2	3	4	5	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

### C. Control of Students

	1	2	3	4	5	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

### D. Query Handling

	1	2	3	4	5	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

### E. Behavior

	1	2	3	4	5	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

### Any Problem related to Faculty/Coordinator

Your answer

### Overall Facilities



### Academic

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

### Infrastructure

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

### Co-Curricular of BMU

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

### Library

#### a. Subjects & Books Availability

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



**b. Reference books availability**

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**c. Library Timings**

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**Computer Lab**

**a. Proper functioning of PCs**

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**b. Speed of Internet**

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**Infrastructure**





**a. Cleanliness of the classroom**

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**b. Cleanliness of toilets**

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**Canteen**

**a. Quality of food at canteen**

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**b. Variety of food available in the canteen**

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**Co-Curricular Activities**



**a. Sports**

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**b. Cultural Activities**

	1	2	3	4	5	6	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**Complaints/Suggestions:**

Your answer

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