



BABA MASTNATH UNIVERSITY

ASTHAL BOHAR, ROHTAK-124021

(Established under Haryana Private Universities Act, 2006)

Recognized by UGC vide letter No. F. 8-14/2012 (CPP-1/PU) dated 05-01-2016

Minutes of the Meeting on Strategic Deliberation on Institutional Development Plan - Element 8: Research and Skill Development

Date: 16th October 2024

Time: 11:00 AM onwards

Venue: Board Room, Admin Block, Baba Mastnath University

Chairperson: Hon'ble Vice Chancellor, Prof. H. L. Verma

Organized by: Internal Quality Assurance Cell (IQAC), Baba Mastnath University

Agenda: Strategic Deliberation on Institutional Development Plan - Element 8: Research and Skill Development

Members Present: All the Deans, HODs, and Program coordinators

Following points were discussed

The eighth meeting in the Institutional Development Plan (IDP) series was convened on 16th October 2024 to deliberate on "Research and Skill Development," an essential pillar in shaping the academic and societal impact of Baba Mastnath University. The session, chaired by Hon'ble Vice Chancellor Prof. H. L. Verma, brought together Deans, Heads of Departments, and Program Coordinators to examine strategies for fostering a robust research ecosystem and a responsive, employability-driven skill development model.

In his opening address, Prof. Verma reiterated that a university's standing in national and global rankings is deeply influenced by the quality and quantity of its research output. He emphasized that research excellence must not be viewed in isolation but as a synergistic part of teaching,

innovation, and community development. He also stated that skill development must be seamlessly integrated into academic programs to prepare graduates for real-world challenges.

The discussion on short-term goals highlighted the need to incentivize research through seed grants, research awards, and recognition programs. It was resolved that each department will establish a Research Committee responsible for guiding faculty and students in project formulation, proposal writing, and journal selection. Faculty members were encouraged to register as supervisors and initiate interdisciplinary Ph.D. projects aligned with national priorities such as sustainability, digitalization, and healthcare.

The university's current research infrastructure was reviewed, and proposals were tabled for upgrading laboratories, establishing a centralized instrumentation facility, and subscribing to global research databases. Skill development initiatives discussed included organizing certificate programs, workshops, and industry-driven training modules in collaboration with Sector Skill Councils and National Skill Development Corporation (NSDC).

Mid-term objectives focused on launching incubation and entrepreneurship centers, attracting extramural funding from national agencies (UGC, DST, ICSSR, DBT), and establishing collaborations with industries for applied research. Prof. Verma suggested creating a Research and Innovation Cell to monitor publication ethics, maintain a repository of ongoing projects, and provide mentorship for grant writing. On the skill front, it was resolved to offer value-added courses and encourage the adoption of credit-linked vocational training in every undergraduate program.

Emphasis was laid on research capacity building through international conferences, faculty exchange, and collaborative publishing. The Vice Chancellor urged the creation of multi-institutional research consortiums to address region-specific challenges and promote translational research. A system of quarterly research progress reviews at the departmental level was also proposed to enhance accountability and outcomes.

Long-term goals included achieving national and international recognition through patents, copyrights, and high-impact publications. Prof. Verma encouraged the establishment of Centres of Excellence in niche areas such as traditional medicine, environmental sciences, agricultural innovation, and digital learning. It was proposed that each department identify two to three thrust areas for focused research over the next five years.

In addition, a University Innovation and Skill Development Hub (UISDH) were proposed to serve as a one-stop platform for career readiness, start-up incubation, and interdisciplinary research. The Hub will also work with alumni and industry partners to provide mentorship and placement support.

The meeting concluded with instructions that each school submit its Research and Skill Development Action Plan by mid-November 2024, including targets, implementation steps, and resource requirements. A vote of thanks was extended to the Chair, recognizing his foresight and commitment to establishing Baba Mastnath University as a beacon of innovation, research, and future-ready education.

H.L. Verma
16.10.2024

(Prof. H.L. Verma, Vice-Chancellor)

Chairman, NAAC

BMU, Rohtak